

STAFF TRAINING OPTIONS

PBC SAFETY MEASURE 2

Office of Provider
Management

FY2012 Performance Based Contracting

This document provides instructions for accessing staff trainings that will satisfy the PBC staff training requirement. Case support, case supervisory, life coach* and direct care staff employed for at least 30 days in any quarter must complete at least one of the trainings described. These trainings may also count toward the staff annual training requirement as outlined in the FY 2012 RBWO Minimum Standards.

Questions regarding training should be directed to Dr. Eddie Gordon at edgordon@dhr.state.ga.us or 404-232-1474 (Office) or 404-354-1190 (Blackberry).

**Life coach options are marked as "required".*

STAFF TRAINING OPTIONS

PBC SAFETY MEASURE 2

Name: The Problem of Youth Who Run from Residential Care

Materials Location: <http://www.nrcpfc.org/teleconferences/04-21-10.html>

Type: Archived Podcast

Source: National Resource Center for Permanency and Family Connections

Available: Now

Training Credit: 1 Hour and 30 Minutes

Evaluation: Post Test

Description: Discussion led by researchers at The University of Illinois at Chicago regarding youth in residential care in Illinois who ran from placement. The podcast covers reasons why youth ran, ways Illinois providers addressed runaway behavior and a risk assessment tool to help predict and ultimately prevent runaway behavior.

Recommended For: Direct Care Workers and Human Services Professionals

- 1.) Click <http://www.nrcpfc.org/teleconferences/04-21-10.html>
- 2.) You must listen to all three webcasts before proceeding to take post test.
- 3.) Click “Overview of Residential Care in Illinois” and listen.
- 4.) Click “System and Survey Data” and listen.
- 5.) Click “Missing from Care Guidelines” and listen.
- 6.) At the bottom of the screen there are handouts and additional information associated with the presentation. Please feel free, to view all other related materials.
- 7.) To complete the post test, copy and paste the following link into your browser:
<http://www.classmarker.com/online-test/start/?quiz=9tq4e0bca0bc0b1f>
- 8.) Score at least 70% and then you may print the certificate of completion. You may retake the test until you obtain a passing score.
- 9.) Maintain a copy of the certificate as proof of completion.

Name: Holidays, Celebrations and Traumatically Bereaved Children

Materials Location: <http://learn.nctsn.org/>

Type: Archived Webcast

Source: The National Child Traumatic Stress Network

Available: Now

Training Credit: 1 Hour and 30 Minutes

Evaluation: Post Test

Description: Understanding how to identify, anticipate and prepare for dates, holidays or other reminders that may trigger grief responses in youth.

Recommended For: Direct Care Workers and Human Services Professionals

Required For: IL and TLP Life Coaches

- 1.) Click the <http://learn.nctsn.org/>

- 2.) Create a username and password.
- 3.) Click “Continuing Education.”
- 4.) Click on “Child Traumatic Grief Speaker Series.”
- 5.) Scroll down to # 2 and you will see “Holidays, Celebrations and Traumatically Bereaved Children.”
- 6.) Click on “view presentation” on the left side of the screen. You will be asked if you are a first time user or returning user. Click on the first time user link.
- 7.) You will be asked to complete a questionnaire before you are allowed to listen to presentation.
- 8.) View the presentation in its entirety.
- 9.) To access to the post test click <http://learn.nctsn.org/mod/resource/view.php?id=2330>
- 10.) Print certificate and maintain in the staff record as proof of completion.

Name: Digital Stories

Materials Location: <http://www.hunter.cuny.edu/socwork/nrcfcpp/pass/digital-stories/index.htm>

Type: Five Videos (Sasha Charles, Felicia Devine, Leslie Fuller, Matthew Rodriquez and Katie Wyland)

Source: National Resource Center for Permanency and Family Connections

Available: Now

Training Credit: 30 Minutes

Evaluation: Discussion Questions

Description: First person stories of youth and workers from the foster care system.

Recommended For: Direct Care Workers, Human Services Professionals, Case Support Workers and Case Support Supervisors

Required For: IL and TLP Life Coaches

- 1) Click <http://www.hunter.cuny.edu/socwork/nrcfcpp/pass/digital-stories/index.htm>
- 2) Click and listen to Sasha Charles
- 3) Click and listen to Felicia Devine
- 4) Click and listen to Leslie Fuller
- 5) Click and listen to Matthew Rodriquez
- 6) Click and listen to Katie Wyland
- 7) Access the Digital Stories discussion questions at www.gascore.com.
- 8) Complete the discussion questions and maintain a copy of the responses as proof of course completion.

Name: Developmental Perspectives on Sexual Behavior in Children and Adolescents

Materials Location: <http://www.nationalcac.org> TEMPORARILY UNAVAILABLE

Type: Archived Webcast

Source: The National Children’s Advocacy Center

Available: Now

Training Credit: 75 Minutes

Evaluation: Post Test

Description: This course discusses sexual behavior in children ages 2-12 and helps the student understand that a number of child sexual behaviors can be normal. In addition, the course presents information about sexual behavior that may be related to sexual abuse, or to other variables in the child's

life. Finally, the course presents information on why children might develop sexual behavior problems along with guidelines for treatment of these children.

Recommended For: Direct Care Workers, Human Services Professionals, Case Support Workers and Case Support Supervisors

- 1.) Click <http://www.nationalcac.org>
- 2.) Click “For Professionals” in the top left corner of screen.
- 3.) Click “ National Training Center”
- 4.) Click “Online” under the NCAC’s Training section.
- 5.) Click “Free Online Training Courses”
- 6.) Click “Here” link to access the sign in page for Online Training Courses.
- 7.) You will be prompted to register if you are a first time user.
- 8.) Once you sign in, select “Developmental Perspectives on Sexual Behavior in Children and Adolescents.”
- 9.) To complete the post test, copy and paste the following link into your browser:
<http://www.classmarker.com/online-test/start/?quiz=pvg4e0c986343728>
- 10.) Score at least 70% and then you may print the certificate of completion. You may take the test as many times as needed to obtain a passing score.
- 11.) Maintain a copy of the certificate as proof of completion.

Name: Youth Perspectives on Permanency

Materials Location: <http://64.78.47.133/training/subjectList.cfm?subjectID=5>

Type: Self Study

Source: Foster Club

Available: Now

Training Credit: 1 Hour

Evaluation: Post Test

Description: A project of the California Permanency for Youth Project discussing the importance of the voice of youth in permanency work

Required For: IL and TLP Life Coaches

- 1.) Click <http://64.78.47.133/training/subjectList.cfm?subjectID=5>
- 2.) Scroll down to “Youth Perspective on Permanency”
- 3.) Click “View Materials”
- 4.) Review the Youth Perspectives document by Reina Sanchez
- 5.) After you review the materials click the back button on your web browser, which should get you to the previous screen.
- 6.) Click “register” for a free fosterclub ‘Grownups’ account.
- 7.) After you register, take the quiz.
- 8.) Click “take quiz” .
- 9.) When you score 70% or higher, you will be able to print the certificate.
- 10.) The certificate is in the top right corner of the screen.
- 11.) Print certificate and maintain a copy in the staff record as proof of completion.

Name: It's My Life

Materials Location: <http://www.gascore.com>

Type: Self-Study

Source: National Resource Center for Permanency and Family Connection

Available: Now

Training Credit: 120 minutes

Evaluation: Post Test

Description: A holistic approach for those who play a role in how young adults envision and achieve success in adulthood.

Required For: IL and TLP Life Coaches

- 1.) Click <http://www.gascore.com>
- 2.) Scroll down to "It's My Life" pdf document.
- 3.) Read the entire "It's My Life" document.
- 4.) After reading the entire document, you are ready to take the post test
- 5.) To take post test, open a separate browser and copy and paste the following link:
<http://www.classmarker.com/online-test/start/?quiz=96g4e0cc305c709b>
- 6.) Score at least 70% and then you may print the certificate of completion. You may take the test as many times as needed to obtain a passing score.
- 7.) Maintain a copy of the certificate as proof of completion.

TRAININGS TO BE POSTED IN JULY 2011*

Name: RBWO Behavior Management Standards

Materials Location: TBD

Type: TBD

Source: DFCS

Available: July 2011

Training Credit: TBD

Evaluation: Post Test

Description: Review of Taylor v Ledbetter Consent Decree and other RBWO standards related to behavior management.

Recommended For: Human Services Professionals, Case Support Workers and Case Support Supervisors

Name: DFCS Safety Practice Framework

Materials Location: TBD

Type: TBD

Source: DFCS

Available: July 2011

Training Credit: TBD

Evaluation: Post Test

Description: Review of the Safety Practice Framework which is the basis for how DFCS assesses risk and safety for intact families, CPS investigations and while children and youth are in any type of foster care placement.

Recommended For: Human Services Professionals, Case Support Workers and Case Support Supervisors

Name: DFCS Documentation of Every Child Every Month Visits

Materials Location: TBD

Type: TBD

Source: DFCS

Available: July 2011

Training Credit: TBD

Evaluation: Post Test

Description: Review of what it means to do a purposeful visit and effectively document the contact as well as enter it into the GA Shines Portal.

Recommended For: Human Services Professionals, Case Support Workers and Case Support Supervisors

*Not currently available as of 8/31/2011.