

Training for Adoption Competency (TAC) program

RESEARCH RECRUITMENT



Training for Adoption Competency

The TAC program in Georgia

TAC is an evidence-informed training program that provides licensed mental health professionals with the knowledge, skills, and values needed to provide adoption-competent mental health services to their clients.

There is a group of professionals currently participating in Georgia's first TAC class. We are recruiting for a **comparison group** to be a part of the evaluation of this program.

Role of Comparison Group Members

The TAC evaluation includes a pre- and post-training content-based test administered to trainees and to a comparison group of comparably qualified clinicians not receiving TAC. Comparison group members agree to complete the TAC pre-test and, 8 to 12 months later, to complete the TAC post-test.

IMPORTANT! Comparison group members do not participate in any of the TAC classes. They simply take the tests and become eligible for the participation incentives!

Comparison Group Member Qualifications

- Masters degree (or higher) in social work, a counseling field, or another related discipline
- Licensed clinician
- Experience working with adopted persons, prospective adoptive parents, birth parents and birth family members, adoptive families and kinship families in clinical settings

Participation Incentives



**UP TO \$60
IN GIFT
CARDS**

\$30 after completion of TAC pre-test and an additional \$30 after completion of the post-test in the form of Walmart or Target gift cards.



Interested in being a part of the comparison group?

Please send a brief letter of interest verifying your qualifications to:

Deidre Carmichael

dhcarmichael@gsu.edu

Hurry! Limited slots available.

Questions? Contact Dr. Carmichael via email or at 404-293-4942



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**Georgia Division of Family
and Children Services**



Georgia State University | **ANDREW YOUNG SCHOOL**
OF POLICY STUDIES
SCHOOL OF SOCIAL WORK

The Training for Adoption Competency (TAC) Program is a collaborative partnership between the Center for Adoption Support and Education, the Georgia Division of Family and Children Services, and the Georgia State University Andrew Young School of Policy Studies, School of Social Work, Professional Excellence Program.