

Trauma Informed Approach to Children in State Custody

Materials Needed: In order to get started you will need one open record from your caseload to complete each section.

Review and complete all five (5) sections.

Section I: Trauma and Loss Inventory

Below are some of the most common types of trauma and losses that children in the foster care system have experienced or been exposed to. For the open record that you have chosen, review the list and check off all the experiences that apply to your child. Enter the child's age (or age range) at the time the trauma occurred.

Experience	Yes/No	Age at time
Natural Disaster		
Serious accident		
Serious personal injury		
(physical assault, rape)		
Serious illness		
Death of a parent or other		
important adult		
Serious injury or illness of a		
parent or other important adult		
Death of a sibling		
Serious injury or illness of a		
sibling		
Death of a friend		
Serious injury or illness of a		
friend		
Witnessing serious injury or		
death of another person		
Separation/divorce of parents		
Witnessing interpersonal		
violence (domestic or		
community violence)		
Psychiatric illness in parent,		
caregiver, or close family		
member		

	ol or drug abuse in		
	t, caregiver, or close		
	/ member cal abuse		
	sure to sexual activities		
or othe			
Sexual	l abuse		
Section	on II: Understanding Trau	ma's Effects	
Answe	er each question regarding th	he child you have identified	
	1 6 6	,	
1.	What are your child's be	liefs about self?	
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2.	What are your child's be	liefs about caregivers?	
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2.	What are your child's be	liefs about caregivers?	
	What are your child's be		
3.	What are your child's be	liefs about the world?	anable and loved?
	What are your child's be		apable and loved?
3.	What are your child's be	liefs about the world?	apable and loved?

Section	n III: Building a Safe Place
Answe	r each question
1.	What is your trauma-informed safety message to your child?
2.	What are your child's trauma reminders and reactions?
Section	n IV: Connections and Healing
List 5 i	dentified connections in your child's life

Name	Role in child's life	Relationship with child

Section	ı V: Next Steps		
What s	teps can you take to help	your child	
1.	Feel safe when talking	about trauma?	
2.	Build connections acro	ss the disruptions in his or her l	ife?
3	Look positively toward	the future?	
3.	toward		

Verification	on of Completion	
Participants Signature:	Date:	
Supervisor's Signature:	Date:	